

Lesson Planning



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Worked example continued (in groups)

- Turn your list of objectives for "safe use of the chemistry lab" into a set of teaching points (teacher activity) and corresponding learner activity
 - under Introduction, Development, Conclusion
- Assume the total time available for the lesson is one and a half hours, but don't assign durations to each point
- Select someone from your group to present it briefly to the class

Tips for lesson planners

- Keep objectives simple, and not too many
- Likes tasks first and then organise structure afterwards
- Vary participation

Use questions...

- to **Check** knowledge
- to **Hold** attention
- to **Gather** information
- to **Develop** line of thought
- to **Provide** feedback to students – motivation
- for **Social** aspects
- for **Class** management

Questioning techniques

- Clear and simple - one question at a time
- "Pose, Pause, Pounce"
- Open and closed questions
 - Open to develop thought
 - Closed to test knowledge

Recap of today

- Lesson Plans
- Objectives
- Activities

Teaching Practice 1

- Pick a topic
 - General objective
 - 3 or 4 specific objectives (simple and observable)
- Remember who your students are, and their existing level of knowledge
- Provide the instructors with a copy of your plan
 - with Introduction, Development, Conclusion
 - (Copier should be available)

Teaching Practice 1

- Use the whiteboard or flipchart at some point
- Remember to vary activities, and plan for active learning
- Preparation time starts now!